

# Declaration of Competence

## for pharmacy services

### A guide to using the Declaration of Competence (DoC) system

#### Introduction

This document has been developed as an introduction to the DoC system; it supports pharmacy professionals to use the DoC system and navigate through the process efficiently.

#### The GPhC Standards

Pharmacy professionals must ensure they meet the Standards of Conduct, Ethics and Performance set by the General Pharmaceutical Council (GPhC). Pharmacy professionals are personally responsible for keeping their knowledge and skills up to date and relevant to their roles and responsibilities. They must also undertake continuing professional development (CPD) relevant to their scope of practice.

Pharmacy owners and superintendent pharmacists must make sure the GPhC Standards for Registered Pharmacies are met. They are responsible for creating and maintaining the right environment, both organisational and physical, for the safe and effective practice of pharmacy. This includes ensuring pharmacy teams, including locums, have the appropriate skills, qualifications and competence for their role and the tasks they carry out.

#### The Declaration of Competence (DoC) system

The DoC system is a self-assessment and declaration process which provides pharmacy professionals with a framework to demonstrate to themselves, their employers and the service commissioners that they have the skills and knowledge necessary to provide a specific pharmacy service. It encourages self-reflection on practice and peer review and provides a structured approach to supporting pharmacy professionals in their CPD.

The DoC system includes details of available learning and assessment to support pharmacy professionals and their teams in meeting a range of core and service-specific competencies, which include the clinical, ethical, cultural and legal aspects of providing this service. Pharmacy professionals must meet the requirements in the GPhC Standards of Conduct, Ethics and Performance and additionally:

- Will continually work towards developing their consultation skills in order to meet the Consultation Skills for Pharmacy Practice: Practice Standards for England as determined by Health Education England and;
- Must meet their responsibilities for safeguarding.

The DoC system includes a self-assessment framework against the core and service-specific competencies expected of all pharmacy professionals providing the service. It has been developed in conjunction with CPPE, national experts and professional groups. The self-assessment takes into account:

- National Institute for Health and Care Excellence (NICE) guidance
- National guidance from expert groups relating specifically to the topic
- Royal Pharmaceutical Society (RPS) Professional Standards for Public Health Practice for Pharmacy.

## Supporting your professional development

Section C of the DoC system signposts you to professional standards and frameworks which support you in developing your practice and progressing your career.

### The RPS Professional Standards for Public Health Practice for Pharmacy

The RPS Professional Standards for Public Health Practice for Pharmacy provide a framework to help pharmacy teams, commissioners and those contracting services to design, implement, deliver and monitor high-quality public health practice through pharmacy. The standards have been developed to support you to improve services and innovate for patient and public benefit. The DoC process aligns to several of the Public Health Standards and offers reassurance you are working through a structured quality assurance learning process to achieve excellence in your practice.

#### The RPS Professional Standards for Public Health Practice for Pharmacy

Standard 3.0 Assessing the evidence of effectiveness of health and healthcare interventions, programmes and services	3.1 Pharmacy advice
	3.2 Decision making
Standard 4.0 Health improvement	4.1 Advice and information
	4.2 Communication
	4.3 Service delivery
Standard 5.0 Health protection	5.2 Safety
	Communication
Standard 6.0 Health and social service quality (also known as healthcare public health)	6.1 Implementation
	6.2 Reliability
	6.3 Continuous quality improvement and governance
Standard 8.0 Strategic leadership and collaborative working for health	8.1 Leadership
	8.2 Collaborative working
Standard 9.0 Academic public health	9.3 Knowledge and skills
	9.4 Dissemination
	9.5 Education and training

### **The Consultation Skills for Pharmacy Practice: Practice Standards for England**

As part of the wider NHS, all pharmacy professionals are responsible for demonstrating a patient-centred approach to their consultation practice. The Consultation Skills for Pharmacy Practice: Practice Standards for England outline the key knowledge, skills and behaviours expected of all pharmacy professionals in a patient-facing role. The standards can be used as a reflective tool to support you in identifying the skills and behaviours you demonstrate well and those which require further development. The standards are part of the wider Consultation Skills for Pharmacy Practice programme which provides a six-step learning and development pathway to support you in developing your practice and ensuring your consultations are the best they can be.

[The Consultation Skills for Pharmacy Practice: Practice Standards for England](#)

### **Royal Pharmaceutical Society (RPS) Faculty**

Working through the reflective process of the DoC system will complement your professional development by building evidence for your Foundation Practice Framework (FPF), and supporting your progression through the membership stages of the Royal Pharmaceutical Society (RPS) Faculty.

[Royal Pharmaceutical Society Foundation Pharmacy Framework](#)

[Royal Pharmaceutical Society Faculty Advanced Pharmacy Framework \(APF\)](#)

### **Association of Pharmacy Technicians UK (APTUK) Foundation Pharmacy Framework (FPF)**

The FPF supports pharmacy technicians in developing and embedding key knowledge, skills and attitudes in their first one to two years of practice. It also provides a foundation block for those pharmacy technicians wishing to go on to advanced practice roles such as medicines management, accuracy checking and enhanced community pharmacy services.

[Association of Pharmacy Technicians UK \(APTUK\) Foundation Pharmacy Framework](#)

## Structure of the DoC system

There are four parts to the DoC system:

### Section A: The DoC self-assessment framework

Section A contains the key competencies expected of all pharmacy professionals providing this service. You must ensure you have met all the competencies in Section A before signing your DoC statement.

### Section B: Recommended learning and assessment

Section B includes the suggested learning and assessment you should consider if you are unable to meet the competencies in Section A. Learning and assessment is linked to both the core and service-specific competencies for the service to help you identify your learning needs.

### Section C: Tools to support your professional development

See the information above in the 'Supporting your professional development' section.

### DoC statement

The final part is the DoC statement that you must print and sign to acknowledge professional responsibility that you are competent to provide the service.

## How to access the DoC system

The DoC system is available on the CPPE website at:  
[www.cppe.ac.uk/doc](http://www.cppe.ac.uk/doc)

Here you will find more information relating to the DoC system and how to complete it. You can also access the DoC for the specific service you would like to provide or continue providing by clicking on the 'Select a service to begin' list in the right-hand panel.

In order to access the complete DoC you need to log in to the CPPE website. You will then be asked for permission to share your data with commissioners and payment providers such as PharmOutcomes. Sharing information relating to the learning and assessment you have completed will enable you to be service-ready and also facilitate a more efficient commissioning and payment process. You will only be asked to do this once.

You are then ready to work through the DoC system.

## How to work through the DoC system

### STEP 1: The DoC framework

Select a service from the [DoC page on the CPPE website](#) and click Step 1 of the DoC system. Download the self-assessment framework for the required service and save it to your computer/laptop. Each DoC has been designed as an interactive pdf document which you can type into and save. This supports you in keeping your DoC up to date and will make the update process more efficient for you.

**Aim:** To reflect on previous learning, assessment and experience and self-assess your competence to provide the service (Section A of the download document).

- I. Reflect on previous learning and what you already know in relation to the service topic.
- II. Consider the core competencies for consultation skills and safeguarding. These are mandatory for all DoCs. What learning and assessment have you done to meet these?
- III. Review the service-specific competencies and complete each section with evidence and information of the learning, experience and assessment and other training you have completed to meet each competency.

#### Top tips and notes for Step 1

- Working through Step 1 will identify any gaps in your competence. You are professionally accountable for declaring your own competence and any gaps must be met by completing additional learning and assessment (see below). Doing this supports you in providing evidence of competence to your employer and service commissioner. **Remember:** If this is a completely new service that you are offering you may have a lot of gaps to fill.
- Think about your experiences in a holistic way as there may be cross-over between different services (e.g. competencies for gaining consent).
- Consider alternative methods of meeting competencies; for example, peer review and work-shadowing sessions with colleagues or other healthcare professionals.
- Consider what learning has recently been completed as part of your CPD and which areas of learning and development may need updating.
- Following completion of the DoC framework, if you are confident you meet all the competencies in the DoC framework and can provide evidence of your learning and assessment, go to Step 4 of the CPPE DoC webpage.

#### STEPS 2 and 3: Learning and Assessment

**Aim:** To fill any gaps in your knowledge or competence in order to provide the service (Section B of the download document).

- I. Review the suggested learning and assessment resources listed in Section B of the DoC document you have downloaded.
- II. Complete the relevant learning and assessment so you can meet the identified competency gaps.
- III. Revisit the DoC framework you downloaded and started to complete in Step 1 and add any additional learning which supports you in meeting your competency gaps.
- IV. When you are assured that you meet each of the competencies move on to Step 4.

#### Top tips and notes for Steps 2 and 3

- Accessing Steps 2 and 3 on the DoC page of the CPPE website will remind you of the learning (Step 2) and assessment (Step 3) you have already completed and when. It also shows you any relevant learning and assessment which has not been completed.
- Note that some DoCs for specific services include mandatory/specified training at regular intervals (e.g. practical injection technique for influenza vaccination). You may feel you are already competent in this area but it is your professional responsibility to ensure you complete this training when specified.
- Consider when you last completed the learning and assessment. Could it now be out of date?
- If you are still unsure if you can declare your competence at the end of this step you should revisit the learning and assessment.

#### STEP 4: Download, print and sign your declaration

**Aim:** To generate your personal DoC statement which can be kept with you on the pharmacy premises as evidence to provide a service.

- I. From Step 4 of the service DoC page on the CPPE website, download and save your personal statement of declaration to your computer.
- II. This is pre-populated with the CPPE personal learning and assessment completed for the service and the dates of completion. Add any additional details of other learning and assessment to the declaration (for example, from employers or other training providers). This may include practical face-to-face training for example in vaccination technique.
- III. Tick the boxes against all relevant statements.
- IV. Print off your declaration statement.
- V. You **MUST** sign and date the declaration to demonstrate your competence.

#### STEP 5: Keep your records up to date

**Aim:** To confirm your personal Declaration of Competence and keep your records up to date.

- I. Confirm that you have signed your statement of declaration by ticking the box and indicate the date the statement was signed.

#### Top tips and notes for step 5

- By completing Step 5 you are confirming that you meet all the competencies in the DoC framework and you can provide evidence to that effect.
- Completing Step 5 also updates your My CPPE record with the details of when you last declared your competence for the service.
- Making a declaration whilst not meeting the competencies may constitute or be treated as a fitness to practise issue.

#### Keeping up to date

- Downloading the DoC framework to your computer will help you keep up to date more efficiently. However, the DoC framework is updated regularly so check you are working through the most up-to-date version.
- Revisit and work through the DoC at least every two to three years according to the service specification to reassess your competence.
- You are professionally responsible for keeping up to date with any changes in practice, national guidance or policy. You should reassess your competence to provide a service on an ongoing basis by responding to new guidance, standards and relevant learning and assessment updates.

#### Endorsement and support

The Declaration of Competence system is supported for use across England by Health Education England and endorsed by NHS England and Public Health England. The system has received endorsement from the following national pharmacy organisations:

- Royal Pharmaceutical Society (RPS)
- Pharmaceutical Services Negotiating Committee (PSNC)
- Pharmacy Voice (PV)
- Association of Pharmacy Technicians UK (APTUK)