**HLP Level 1 checklist**

**Workforce development**

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| **Public health needs** | | **Completed** |
| **1.** | All pharmacy staff have an awareness of the local public health and pharmaceutical needs outlined in the Joint Strategic Needs Assessment (JSNA), Pharmaceutical Needs Assessment (PNA) and Health Profiles for their area including where and how to access them. |  |
| **Health and Wellbeing Ethos** | | |
| **2.** | All pharmacy staff understand the basic principles of health and wellbeing, and that every interaction is an opportunity for a health promoting intervention. |  |
| **3.** | At least **one** member of pharmacy staff (1 Full Time Equivalent) has completed the training and assessment of the Royal Society for Public Health (RSPH) Level 2 Award in Understanding Health Improvement and is therefore a Health Champion. |  |
| **Team leadership** | | |
| **4.** | An individual from the pharmacy team has undergone leadership training internally or through an organisation that maps to/encompasses the following domains:   * **Inspiring a shared purpose** – Valuing a service ethos, curious about how to improve services and care, behaving in a way that reflects the principles and values of the organisation; * **Sharing the vision** – Communicating a compelling and credible vision of the future in a way that makes it feel achievable and exciting; * **Engaging the team** – Involving individuals and demonstrating that their contributions and ideas are valued and important for delivering outcomes and continuous improvements to the service; * **Developing capability** – Building capability to enable people to meet future challenges, using a range of experiences as a vehicle for individual and organisational learning, acting as a role model for personal development; and * **Influencing for results** – Deciding how to have a positive impact on other people, building relationships to recognise other people’s passions and concerns, using interpersonal and organisational understanding to persuade and build collaboration. |  |
| **5.** | There is a clear leader within the team who is responsible for creating an ethos of proactive health and wellbeing within the pharmacy. |  |
| **6.** | There is effective leadership within the team that encourages the best use of team members’ skills and creates an environment that supports and mentors other team members. |  |
| **7.** | The leader, jointly with the pharmacy team, has developed an action plan on achieving Level 1 HLP. |  |
| **Communication** | | |
| **8.** | All pharmacy staff can use NHS choices, the local public health information and pharmaceutical needs information, bearing in mind the findings of e.g. PNAs and JSNAs such as location of services, when providing advice on health issues when appropriate. |  |
| **9.** | The pharmacy team is friendly, welcoming and sensitive to the need for privacy for different individuals seeking advice including respecting people’s values and beliefs. |  |
| **10.** | The pharmacy team routinely explain who they are, wear a name badge and inform people about the information and/or services on offer. |  |
| **11.** | All pharmacy staff receive training on how to approach people to discuss difficult or sensitive public health issues. |  |
| **12.** | All pharmacy staff are able to provide brief health and wellbeing advice (2-3 minutes) and have an awareness that the person may need additional support for behavioural change. |  |

**Engagement**

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| **Community engagement** | | **Completed** |
| **13.** | The pharmacy team proactively engages with patients and the public in the pharmacy, to offer them advice, support and signposting to other providers of services in the community where applicable. |  |
| **14.** | The pharmacy team actively works in collaboration with other community organisations (e.g. schools, care homes, local events, charities) to deliver pharmacy outreach and or services. |  |
| **15.** | The pharmacy team is aware of health and wellbeing resources available in the community to direct the public/patients to (e.g. support groups, community exercise groups). |  |
| **16** | The pharmacy encourages local charities and other providers to work with the pharmacy for delivery of key health messages/displays where appropriate. |  |
| **17.** | The pharmacy team is aware of appropriate health and social care providers in their community (e.g. specialist clinics, Healthwatch, Smoking Cessation, Drug and Alcohol Services, Health Trainer Service), which Local Authorities could provide information about. |  |
| **Commissioner engagement** | | |
| **18.** | The HLP lead is aware of the local commissioners for public health services, which may include Local Authority, NHS England, Clinical Commissioning Group, etc. |  |
| **19.** | The pharmacy team is aware of the commissioner contacts if seeking to submit bids for public health services. |  |

**Environment**

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| **Health promoting environment** | | |
| **20.** | It is clear to the public that free, confidential advice on their health and wellbeing can be accessed. |  |
| **21.** | The pharmacy has a dedicated Health Promotion Zone, that:   * Is clearly marked and accessible; * Has a professional appearance; and * Is appropriately equipped with up-to-date professional health and wellbeing information that meets the local public health needs as suggested in the JSNA/PNA, Annual Report of the Director of Public Health or after discussion with commissioners/public health professionals. |  |
| **22.** | The health and wellbeing information available appeals to a wide range of the public including men and women, young people, smokers, people with long term conditions, learning difficulties and older people. Where the community includes a significant ethnic minority group, then their needs must be accommodated. |  |
| **23.** | All materials should be generic and not promoting a specific brand over another, which can be seen as endorsement or promotional. |  |
| **24.** | The Health Promotion Zone resources should be updated at least every two months to ensure information provided is relevant, up-to-date and appropriate. |  |
| **25.** | Once accredited, the HLP logo is displayed in prominent places. |  |
| **Data collection** | | |
| **26.** | Procedures are in place to ensure emails are checked regularly and that they are appropriately secure. Internet access enabled for accessing locally and nationally recognised websites. |  |
| **Sustainability** | | |
| **27.** | The pharmacy contributes to a sustainable environment and this is reflected in the way they operate their business (e.g. using recyclable materials). |  |